

School Improvement Plan for Numeracy Summary

As of September 2012 the school has been engaging in School Self Evaluation in the area of numeracy. Last year we gathered information from the school community (parents, pupils and teachers) in the form of surveys and interviews. We analysed this information to give us a clear outline of what our strengths in numeracy are and we also highlighted some areas for improvement. We were pleased to note that there is a very positive attitude towards maths in the Monastery School. We have highlighted 'problem solving' as an area for improvement. We also conducted a legislative and regulatory review and are pleased to note that we are in full compliance with all departmental regulations.

Leading on from this we developed a three year School Improvement Plan which we began implementing in September 2013. This year we undertook a number of actions to improve numeracy in the school, with a focus on problem solving.

- Displays of maths language are now visible in every classroom.
- 'Maths Week' was celebrated last October with a number of specially organised 'fun' maths activities.
- Pupils took part in 'Problem of the Week' throughout the year.
- We have introduced the RUDE (Read, Underline, Draw, Estimate) strategy for problem solving.
- We have worked on updating our school maths policy.
- We have developed a tips sheet for parents of pupils in the junior classes to help their children engage in 'real life' maths during the summer holidays.

Review of the first year of our School Improvement Plan will take place in term one of the 2014-15 school year. We then hope to continue implementing our year two actions.