

## **School Improvement Plan for Literacy Summary**

As of September 2014 the school has been engaging in School Self Evaluation in the area of literacy. In the first term, we gathered information from the school community (parents, pupils and teachers) in the form of surveys and interviews. We analysed this information to give us a clear outline of what our strengths in literacy are and we also highlighted some areas that were to be prioritised for improvement. We were pleased to note that there is a very positive attitude towards reading in the Monastery School. As literacy covers such a wide range including reading, writing and oral language, we have highlighted 'comprehension' as an area for improvement. We also conducted a legislative and regulatory review and are pleased to note that we are in full compliance with all departmental regulations.

Leading on from this we developed a three year School Improvement Plan which we began implementing in February 2015. This year we undertook a number of actions to improve literacy in the school-

- We purchased a graded reading programme which is available to all classes in the designated reading room which has been furnished to provide a pleasant reading environment. Each class has timetabled access to this facility.
- We have purchased resources which specifically target the area of comprehension.
- We have worked on updating our school English plan.
- We have begun to analyse results of our Standardised Micra –T tests and record and document progress
- The Principal and Literacy Link Teacher have attended PDST In-service days in the area of literacy.
- The Building Bridges programme (which develops comprehension strategies for the pupils) has been timetabled and structured for use by all teachers across all standards. A recommended set of books for each standard was purchased to facilitate the teaching of this programme.

Review of the first year of our School Improvement Plan will take place in term one of the 2015-16 school year. We then hope to continue implementing our year two actions.

